



SAFETY DIRECTOR BULLETIN



DYSLEXIA NEW JERSEY DEPARTMENT OF EDUCATION REGULATORY TRAINING & RESOURCES

Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. (N.J.A.C. 6A:14-1.3) (International Dyslexia Association).

The act mandates the New Jersey Department of Education to provide professional development on reading disabilities, including dyslexia, for various school district personnel. It requires specific teaching staff to complete at least two hours of annual training on related topics.

The professional development shall be made available to general education, special education, basic skills, and English as a second language teachers, instructional support staff, administrators, supervisors, child study team members, and speech-language specialists. The professional development opportunities shall be designed to account for the various manners in which different school district personnel interact with, or develop instructional programs for, students with reading disabilities.

The New Jersey Department of Education (NJ DOE) offers two options to meet the 2-hour professional development requirement as specified in PL 2013 c.105.

- **Dyslexia – Multisensory Structured Language: Group Instruction Methodology**
- **Dyslexia – Comprehension and Fluency**

The [MEL Safety Institute \(MSI\)](#) has added both classes to the [MSI NOW Catalog](#) which can be accessed by logging into the [MSI LMS](#). The classes can be taken individually or in a [group setting](#). Once completed certificates of completion will be available and it will be recorded in the learner training history.

Additional resources have been added to the MSI LMS in the Folder sections and are accessible at [NJ DOE Dyslexia](#) and they include:

- [New Jersey Dyslexia Handbook: A Guide to Early Literacy Development and Reading Struggles \(Updated 2024\)](#)
- **Dyslexia – Multisensory Structured Language: Group Instruction Methodology**
 - [Handouts](#)
 - [Materials](#)
- **Dyslexia – Comprehension and Fluency**
 - [Comprehension Handouts](#)
 - [Fluency Handouts](#)

Resources for Professionals	Resources for Parents and Families
<ul style="list-style-type: none"> ▪ Addressing Dyslexia within MTSS Brief ▪ Center on Instruction ▪ Dyslexia Help ▪ Florida Center for Reading Research ▪ The International Dyslexia Association ▪ Learning Disabilities Association of America ▪ National Center on Intensive Intervention ▪ National Institute for Literacy ▪ National Center for Learning Disabilities ▪ RTI Action Network ▪ What Works Clearinghouse ▪ Yale Center for Dyslexia and Creativity 	<ul style="list-style-type: none"> ▪ Decoding Dyslexia ▪ The Statewide Parent Advocacy Network ▪ What Works Clearinghouse ▪ Center on Instruction ▪ Florida Center for Reading Research ▪ Yale Center for Dyslexia and Creativity ▪ The International Dyslexia Association ▪ Dyslexia Help ▪ Learning Disabilities Association of America ▪ National Center on Intensive Intervention ▪ National Institute for Literacy